



# How to Compose A Great Career Question Lesson

## Lesson Summary

In this lesson, students will learn how to compose a productive question to ask on CareerVillage.org. Students will brainstorm what makes a good question and learn a few key ideas to remember when writing their questions. Lastly, the instructor will go over the types of questions that will be most useful to students when asking college & career questions, have them create more example question frames that fall into those categories, then use one of those frames to ask a college or career question on CareerVillage.org. (60 min)

## Materials

- **Screen** (to project on)
- **Projector**
- **Speakers** or good volume on computer you are playing PowerPoint from (allow students to hear video)
- **Video: Question Types & Example Questions (2 min)** located in the **Videos** tab of the **Resources** page
- **How To Compose A Great Career Question Student Notes**
- **Computers** (for students to use in class)

## Learning Objectives

**Students will be able to:**  
1) ask clear, concise questions about college or a career of their interest to professionals on CareerVillage.org

## Advanced Preparation

- 1) **Open up the CareerVillage.org webpage** and bring up the “Ask A Question” [page](#) (instructor computer).

### Ask a question

Your Question

What is your question?

*Keep it relatively short - you can describe more in details.*

Give us a little more detail on why you're asking

Why you're asking...

*Be sure to include #tags! Ex. #technology #medicine*

Geographies (Up to 8)

united-states-of-america x more...

*Professionals in these countries will see your question.*

- 2) **Open up Video: Question Types & Example Questions** (instructor computer)
- 3) **Copy How To Compose A Great Career Question Student Notes** (1 per student).

## Background Knowledge

**Instructor should have:**

- 1) Read “**Educator First Steps**” (found in the **Getting Started** teacher resource) to sign up and create a Cohort/Cohorts.
- 2) Presented the “**What is CareerVillage?**” **PowerPoint** (found in the **Getting Started** teacher resource) to students to provide a basic understanding of how CareerVillage can assist students. (20 minutes)
- 3) Provided time/assigned students to create their own accounts on CareerVillage.

## Assessment

**Formative:** While students are generating their own question frames for each career question type, the instructor can walk around and visually assess student work as well as when students share out examples of their career question frames.

**Summative:** The instructor can go onto CareerVillage.org and review student questions looking for clarity, conciseness, and a focus on a particular aspect of college, a career or field. The instructor should also review questions looking for items in the “BEFORE” you ask a question checklist from Part 2 on the student notes.

## Common Core Standards

| Grades 6-8  | Grades 9-10  | Grades 11-12  |
|---|--|---|
| <p><b>CCSS.ELA-LITERACY.SL.8.1.C</b><br/>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p> <p><b>CCSS.ELA-LITERACY.W.8.2.D</b><br/>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> | <p><b>CCSS.ELA-LITERACY.SL.9-10.1.C</b><br/>Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p> <p><b>CCSS.ELA-LITERACY.W.9-10.2.D</b><br/>Use precise language and domain-specific vocabulary to manage the complexity of the topic.</p> | <p><b>CCSS.ELA-LITERACY.SL.11-12.1.C</b><br/>Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p><b>CCSS.ELA-LITERACY.SL.11-12.2.D</b><br/>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> |

## ASCA National Standards (American School Counselor Association)

**C:B1.5** Use research and information resources to obtain career information.

**C:B1.6** Learn to use the Internet to access career-planning information.

## ASCA Mindset & Behaviors Standards

**B-SS 1** Use effective oral and written communication skills and listening skills.

**B-SS 8** Demonstrate advocacy skills and the ability to assert self, when necessary.