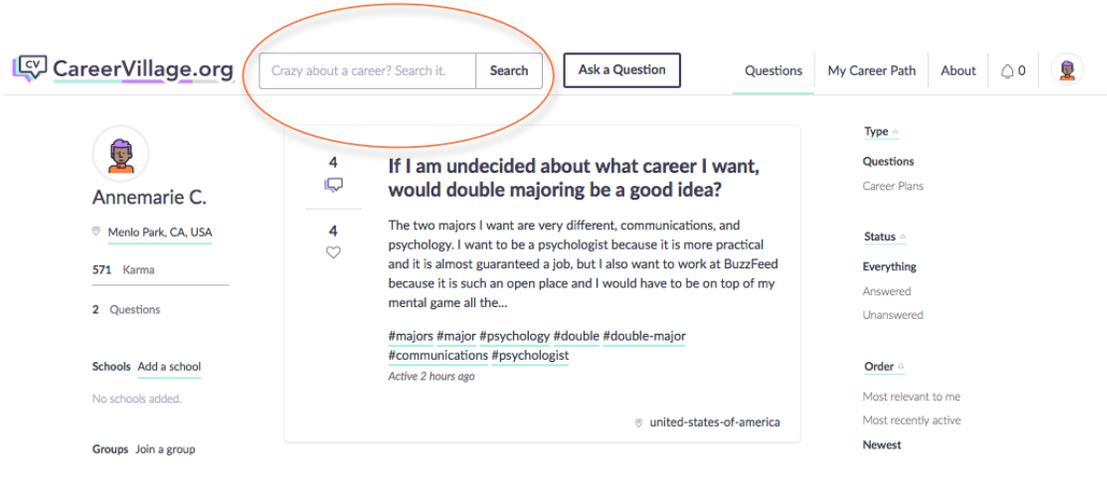# A Day In the Life Lesson

Lesson Summary

In this lesson, students will select a career of interest and research what "a day in the life" of someone in that career looks like using previously answered questions on CareerVillage.org
(60+/- min)

Advanced Preparation

1) Copy the A Day In the Life Student Notes (1 per student)

2) Bring up the CareerVillage.org homepage to show students where the "search bar" is located.

Materials

- **Screen** (to project on)
- **Projector**
- **A Day In the Life Student Notes**
- **Computers** (for students to use in class)

Learning Objectives

Students will be able to:
1) describe what a day in the life of someone in a particular career is like

Background Knowledge

Instructor should have:
1) Read **"Educator First Steps"** (found in the **Getting Started** teacher resource**)** to sign up and create a Cohort/Cohorts.
2) Presented the **"What is CareerVillage?" PowerPoint** (found in the **Getting Started** teacher resource**)** to students to provide a basic understanding of how CareerVillage can assist students. (20 minutes)
3) Provided time/assigned students to create their own accounts on CareerVillage.

Assessment

Formative: The instructor can collect the student note sheet.

Common Core Standards

Grades 6-8	Grades 9-10	Grades 11-12
CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. **CCSS.ELA-LITERACY.W.8.2.D** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-LITERACY.W.8.7** Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	**CCSS.ELA-LITERACY.RI.9-10.2** Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. **CCSS.ELA-LITERACY.W.9-10.2.D** Use precise language and domain-specific vocabulary to manage the complexity of the topic. **CCSS.ELA-LITERACY.W.9-10.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	**CCSS.ELA-LITERACY.RI.11-12.2** Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. **CCSS.ELA-LITERACY.SL.11-12.2.D** Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **CCSS.ELA-LITERACY.W.9-10.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the…

ASCA National Standards (American School Counselor Association)

C:1A.1 Develop skills to locate, evaluate and interpret career information.
C:B1.5 Use research and information resources to obtain career information.
C:B1.6 Learn to use the Internet to access career-planning information.
C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.

ASCA Mindset & Behaviors Standards

B-SS 1 Use effective oral and written communication skills and listening skills.
B-LS 5 Apply media and technology skills.

CareerVillage.org